



# Mahoney State of the School

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2015

*“Where Everyone Deserves to be Treated  
with Kindness and Respect”*



# Mahoney Middle School Staff Profile

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- 13 Core Content Teachers
- 7.5 Related Arts Teachers
- 4.6 Special Ed Teachers
- 1 Guidance Counselor
- 1 Librarian
- 1 Technology Integrator
- 1 Literacy Intervention Specialist
- 1 Social Worker to support special ed students
- .4 Nurse
- 7 Educational Technicians to support Special ed.
- 4 Custodians
- 5 Cafeteria workers
- 1 Principal
- 1 Assistant Principal
- 1 Office Manager
- 1.5 Office Clerks



# Mahoney Middle School Student Profile

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101 6th Graders  
124 7th Graders  
94 8th Graders

- Mahoney's enrollment is 319 Students (up from 305 last year)
- 34% (37% last year) of our students qualify for free/reduced meals.
- 16% of our students are identified as students needing special education services.
- 3% of our students are identified as having a 504 plan.
- 3% of our students are identified as English Language Learners (ELL).
- Our daily attendance rate has been at 95% or better for the last three years.

*This data has stayed fairly constant for the last 3-5 years.*



# MEA Reading Data

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	2011 <sub>(NECAP)</sub>	2012 <sub>(NECAP)</sub>	2013 <sub>(NECAP)</sub>	2014 <sub>(SBAC)</sub>
6th	63%	74%	84%	51%
7th	66%	66%	68%	59%
8th	80%	83%	76%	54%

The data above represent the percentage of students who tested proficient or above in the area of reading.

*There was plenty of news regarding the marked difference in the SBAC assessment. While overall scores were lower, our ranking in the district and state was similar as with the NECAP.*



# MEA Math Data

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	2011 (NECAP)	2012 (NECAP)	2013 (NECAP)	2014 (SBAC)
6th	60%	59%	61%	28%
7th	60%	53%	65%	49%
8th	67%	61%	65%	33%

The data above represent the percentage of students who tested proficient or above in the area of math.

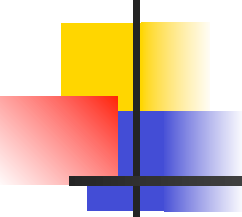
*There was plenty of news regarding the marked difference in the SBAC assessment. While overall scores were lower, our ranking in the district and state was similar as with the NECAP.*

# Percentage of Students Performing at or Above Grade Level on the Reading NWEA



	<u>2012</u>	<u>2013</u>	<u>2014</u>
6th	72%	75%	81%
7th	73%	76%	82%
8th	84%	69%	75%

# Percentage of Students Performing at or Above Grade Level on the Math NWEA



	<u>2012</u>	<u>2013</u>	<u>2014</u>
6th	55%	62%	66%
7th	62%	70%	63%
8th	69%	61%	68%



# GRADE 8 MEA Science Results

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**2011** 73% of our 8th graders scored proficient or higher

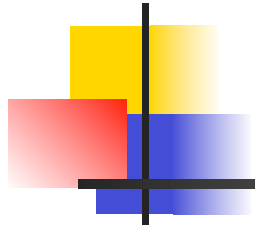
**2012** 73% of our 8th graders scored proficient or higher

**2013** 78% of our 8th graders scored proficient or higher

**2014** 78% of our 8th graders scored proficient or higher



# What assessments don't show.....



Our **teachers** demonstrate the commitment to use best practices in their teaching.

Continued work in a proficiency-based learning system allows for teachers to master their content while looking to raise the rigor for their students. The use of clear and consistent behavior and classroom expectations across all grade levels allow for productive teaching and learning to occur.

Our **Proficiency-based Learning system** provides students with concrete and transparent learning targets with multiple opportunities to show their proficiency.

Our **students** are active! There is great participation in our Civil Rights Team, our Sports and Music programs, Student Council, our Music programs and various school clubs.

We interact with our **larger community!** We have a wonderful relationship with Rippleffect, students participate in Coastal clean up each year, our 8th graders took part in Boys to Men, 6th graders worked with the One Fish Foundation, and our girls will have the opportunity to join a Heart & Sole team starting in the spring.

Mahoney's **Parent Group** continues to be an integral part of our school community by supporting our teachers' ideas through a few focused and fruitful fundraising efforts that allow them to support teacher grants that extend the curriculum beyond SPSPD funding



# Looking to the 2015-16 school year

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## **For our students:**

- Provide engaging and rigorous learning opportunities for all students.
- Use a Proficiency-based Learning grading system to provide feedback on Essential Learning Targets, 21st Century Skills and Habits of Work.
- Support students in being knowledgeable consumers of their learning. Can they tell you what they need to know and be able to do? Where are they in the process?
- Provide the resources necessary both during the day and beyond to support student achievement, attendance and behavior.



# Looking to the 2015-16 school year

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## **For our Teachers:**

- Continue to build on the capacity for a Proficiency-Based Learning system.
- Through teacher collaboration and professional development, stress best instructional practice.
- Support teaching experiences that provide evidence of rigorous learning.
- Find ways to bring the outside community into our classrooms to support teaching and learning.



# Looking to the 2015-16 school year

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## **For our Community:**

- Nurture and grow community partnerships that bring volunteers and resources to our school to benefit students.
- Get our students out in the community in order for others to see the knowledgeable, kind and respectful students we have.
- Open our doors as often as possible to allow others to come in and see what great work we are doing here.